



# TEACHER RESIDENT

Classification: Student Teacher Intern

Location: Assigned School(s)

Reports to: HR Director responsible for student interns.

FLSA Status: Non-Exempt

Employee Group: Non-Represented

## **Part I: Position Summary**

The teacher resident is a pre-service teacher who participates in a rigorous yearlong teacher residency program under the guidance and mentorship of mentor teachers, campus administrators, and university faculty and staff. Under the guidance of a mentor teacher, the General/Special Education Teacher Resident provides individual and group instruction to students using standards and assessments to plan for instruction. The Teacher Resident must be enrolled and maintain good standing in the Western Washington University Teacher preparation program. Teacher residents will engage in 900 paid hours of hands-on classroom experience in general and special education settings during their second year of the Teacher Residency program. Throughout the residency, the teacher resident will gradually assume greater responsibilities throughout the year as they develop and harness their skills as a teacher.

## **Part II: Supervision and Controls over the Work**

Works with a high level of independence and professional discretion under the general supervision of a mentor teacher. Work is governed, controlled, and evaluated by acceptable professional practice, school, and district policies and regulations, provisions of the Washington Administrative Code and Revised Code of Washington, the direction of the supervisor, and performance standards and expectations set forth by Western Washington University Teacher Education Outreach Programs.

## **Part III: Major Duties and Responsibilities:**

Under the guidance of the mentor teacher, the resident teacher:

1. Plans for student success are based on the assessed needs of individual students and the use of data and information to determine each student's current knowledge and skill level, set student learning goals, and assess student progress. Use district-approved assessment tools and strategies in addition to teacher-residents' professional practice. May assist in identifying and complying with teaching and learning and student

accommodation requirements under Individual Education Plans (IEP) and 504 accommodation requirements.

2. Collaborates with other teachers, support staff, and others as appropriate in a professional learning community to address students' needs, develop effective teaching and learning practices, and develop and implement best practices.
3. Assists in lesson planning using commonly accepted professional practice (content, goals, assessment, re-teaching, etc.) consistent with school/district/teacher preparation program approved curriculum and instructional practice. Uses research-based instructional strategies in planning lessons to make teaching and learning more relevant to students (e.g., contextual learning opportunities).
4. Creates, communicates, and assists in maintaining classroom management practices that effectively engage students in learning. Acceptable student behavior and related discipline procedures are well understood by students and consistently enforced to maintain a positive learning environment.
5. Actively participates in faculty, grade-level, or department meetings and other professional learning opportunities. Follows school policy and procedures, standard practices, and approved curriculum and actively and positively supports school vision.
6. Assists in supervising students at school activities and events. Remains vigilant of students throughout the school day and location, taking the initiative to engage students when they misbehave or are in inappropriate places for the time of day.

#### **Part IV: Minimum Qualifications**

1. AA degree or more by the 1<sup>st</sup> day of class in the WWU Teacher Residency Program
2. Must have successful experience working with culturally diverse families and communities or have otherwise demonstrated a commitment to strengthening the engagement of a diverse community and skill in communicating with a diverse population.
3. Knowledge of culturally responsive teaching and learning.
4. Knowledge of use and strategies necessary to meet the diverse needs of students
5. Knowledge of appropriate and multiple assessment, instruction, and evaluation techniques.<sup>14137</sup>.
6. Commitment to collaboration, teaming, and effectiveness in working within a professional learning community.

7. Skill and ability to utilize technology to aid instruction, assessment, and learning.
8. Enrolled in the WWU –TEOP Teacher Residency Program in Everett, WA.
9. Upon acceptance into the WWU Teacher Residency Program, one must complete and be accepted as an Everett Public Schools employee if they are not already one.

#### **Part V: Desired Qualifications**

1. Preferred one year of classroom experience.

#### **Part VI: Physical and Environmental Requirements**

The physical demands and work environment described are representative of those that must be met by an employee to successfully perform essential job functions. Reasonable accommodations may be made to enable individuals with disabilities to perform essential functions.

Frequently required to sit, talk, move about, hear and speak, and be visually observant of classroom behavior and learning activities.

Regularly lift and carry items weighing up to 50 pounds or more and occasionally lift, restrain, or move up to 100 pounds – most typically when required to intervene in student safety issues.

Specific vision abilities required include close vision, distance vision, color vision, peripheral vision, depth perception, and the ability to adjust focus. The noise level in the work environment is usually moderate or consistent with the subject being taught, but it can occasionally be abnormally loud.

They may occasionally work outside weather conditions and be exposed to wet and humid conditions, temperature fluctuations, fumes or airborne particles, and toxic or caustic chemicals commonly used in instruction and cleaning. They may also be exposed to blood or other potentially infectious materials during their duties and to contagious diseases carried by students.